



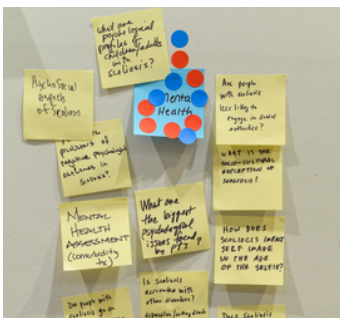
RESEARCH JAMS

MICHR RESEARCH JAMS ARE DESIGNED TO HELP GROUPS:

- Surface cutting-edge research ideas
- Build collaborations
- Create shared research agendas
- Help initiatives establish their direction
- Develop strategic action plans



FOUR COMMON TYPES OF RESEARCH JAMS THAT WE OFFER ARE:



IDEATION JAM

Bringing together new teams to identify complex problems & collaborative solutions



STRATEGY JAM

Guiding small, cohered teams in creating research opportunities and pilot projects



VISIONING JAM

Helping identify audiences, value propositions, & key activities



PROPOSAL JAM

Mobilizing teams to respond to specific funding opportunity announcements



VISIT OUR WEBSITE AT [HTTPS://MICHR.UMICH.EDU/RDC/RESEARCHJAMS](https://michr.umich.edu/rdc/researchjams) OR EMAIL US: [MICHR-IRI@UMICH.EDU](mailto:michr-iri@umich.edu)



RESEARCH JAMS

Our engaging in-person and virtual sessions, tailored to your needs and goals, will immerse you in a creative and collaborative environment that fosters ideation and drives productivity. This service is ideal for brand new, loosely formed, or well-established groups.

GENERAL INFORMATION

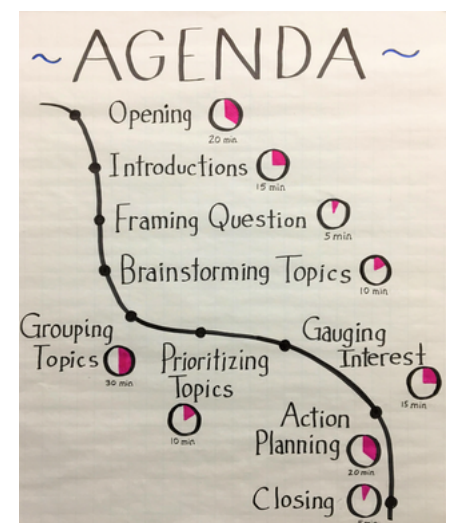
Duration: Research Jams are typically 3-4 hours in duration.

Faculty Champions: We require a faculty champion(s) to drive the Research jam effort and be the point(s) of contact during the design process.

Planning: The design of our Research Jams is an iterative process between the MICHR team and the champion(s). Depending on capacity, we may need up to three months to implement a Research Jam.

Formats: Our Research Jams can be hosted in person or virtually.

Post Research Jam: MICHR will document and provide you with all of the information generated during the Research Jam, including next steps identified by your group. We ask that all participants complete a satisfaction survey, so we can keep improving what we do. We like to debrief with the champion and can provide project management consultation to get your efforts up & running. Depending on your next steps and our capacity, additional support from MICHR may be possible.



RESEARCH JAMS: IN-PERSON OR VIRTUAL

Research Jams can be implemented *either* in-person or virtually (using Zoom and an Online Whiteboard). We will work with you to determine the best format for your group. Some of the advantages of in-person and virtual sessions are highlighted below.

In-Person Meeting Action Planning

Who	What	When
A&TS ENGINE-Recruit Student	WEBSITE UPDATE (need a presence) (LONG TERM)	
School/college hosts	Structured gatherings to identify complex problems (faculty & students) - presentations & mingling => test for needs	
Jane: will host	Thought experiments for students	
Tom: will host		
Gabriel: will host	Determining whether individual units can incur costs	

Advantages of In-Person Sessions:

- Interpersonal connections easily made through ad hoc conversations
- Trust and camaraderie develop quickly
- Facial expressions and body language easy to read
- Lack of distractions allow for deep engagement and focus
- Energy and enthusiasm easily transferred
- No technology to navigate
- Sessions are often shorter in duration compared to virtual events

Virtual Meeting Action Planning

WHO	WHAT	WHEN
MICHR	Session Report	Two weeks
Amy	Hold discussions around research support	Within next month
Melissa	Investigate funding opportunities	Within two months
Julie	Review session report and email to all participants	Within three weeks
Deanna	Schedule next meeting	ASAP

Advantages of Virtual Sessions:

- Allows all participants to collaborate in the same space, regardless of location
- Participants do not need to incorporate travel time into schedules



RESEARCH JAMS: ENGAGING PARTICIPANTS BEYOND THE UNIVERSITY OF MICHIGAN

Research Jams may include various stakeholders, such as community partners, non-profit representatives, members of industry, and funders. We make sure that such participants are prepared for the Research Jam by:

- Helping you convey the purpose, format, and expectations of a Research Jam to participants
- Ensuring participants receive all relevant pre-session materials
- If virtual, understanding participants' experiences with technology and providing a personalized introduction to the collaboration platform prior to the Research Jam
- If in-person, providing directions and parking options

POST RESEARCH JAM SUPPORT:

Participating in a Research Jam is a great start for your initiative. Following the Research Jam, MICHR can provide you with project management resources to keep the momentum going. We will also meet with you to review the information generated.

Project Management Resources Include:

- Organizing the communication and planning/tracking infrastructure for the initiative
- Identifying and prioritizing a list of projects
- Outlining project plans, prioritizing tasks, and generating timelines
- Identifying tools that may assist the team
- Ongoing consultation meetings with the MICHR Project Management group





RESEARCH JAMS

FACULTY EXPECTATIONS

MICHR requires a faculty champion to drive the effort through engagement in iterative planning meetings, in-person participation at the Research Jam, and post Research Jam activity including using the information generated to drive your vision forward.

MICHR is excited to work with you to implement a Research Jam for your group. Since inception of our Research Jams, we have learned a lot about how to make these sessions successful. It is important that we work together closely to design the Research Jam, and it is critical that participants understand expectations and intended outcomes before the session starts. MICHR Research Jams require a considerable amount of preparation on our end, so we appreciate you, as the faculty champion and decision maker, engaging with us during all scheduled planning sessions.

We have developed this list of best practices as it relates to your role in the Research Jam:

Prior to the Research Jam, it is expected that you:

- Work collaboratively with MICHR to provide feedback on the design of the Research Jam.
- Identify and engage participants for the Research Jam. We require a final list of participants two weeks before the scheduled Research Jam event.
- Provide participants with information about the purpose of the Research Jam and set realistic expectations for outcomes; MICHR will help you prepare these communications.
- Provide participants with needed background literature or graphics specific to the research area in which we will be ideating. MICHR can provide you guidance and templates.

During the Research Jam, it is expected that you:

- Provide high-level background information about the unmet research need/issue.
- Set realistic expectations by describing the goal and intended outcomes of the Research Jam.
- Describe a general roadmap of how you plan to use the outcomes from the Research Jam to advance the group towards a larger goal.

Please note: *This foundation setting during the session will directly impact the satisfaction of participants, their understanding of why they are included in the session, and the overall success of the session.*

After the Research Jam, it is expected that you:

- Review the information generated and disseminate to participants as appropriate.
- Identify a dedicated person to help advance the next steps in your strategic action plan.
- Discuss with MICHR the potential for additional assistance; this is largely based on our capacity and your needs.

We look forward to our partnership, and working with you to develop and advance a collective research agenda!